

## CRITICAL THINKING RUBRIC

	Needs work (0)	Average (1)	Accomplished (2)	Score
<b>Assimilate</b>	<ul style="list-style-type: none"> <li>⊙ Fails to include relevant information</li> <li>⊙ Includes excessive irrelevant information</li> <li>⊙ Misinterprets or mischaracterizes information</li> <li>⊙ Fails to include or is confused by information from a variety of viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>⊙ Includes some relevant information</li> <li>⊙ Minimal amount of irrelevant information</li> <li>⊙ Generally interprets information accurately</li> <li>⊙ Includes some disparate and potentially conflicting information from a variety of viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>⊙ Includes most relevant information</li> <li>⊙ Does not include irrelevant information</li> <li>⊙ Consistently interprets information accurately</li> <li>⊙ Effectively includes disparate and potentially conflicting information from a variety of viewpoints</li> </ul>	
<b>Evaluate</b>	<ul style="list-style-type: none"> <li>⊙ Demonstrates no or little independent/creative thought</li> <li>⊙ Is unable to or superficially uses general principles to create reasonable solutions and/or predictions</li> <li>⊙ Is unable to or superficially uses specific examples to support analysis</li> <li>⊙ Does not evaluate alternative perspectives (e.g., functional, short/long term, strategic/tactical, internal/external)</li> <li>⊙ Exhibits close-mindedness or hostility</li> </ul>	<ul style="list-style-type: none"> <li>⊙ Demonstrates some independent and creative thought</li> <li>⊙ Limited use of general principles to create reasonable solutions and/or predictions</li> <li>⊙ Limited use of specific examples to support analysis</li> <li>⊙ Some evaluation of alternative perspectives (e.g., functional, short/long term, strategic/tactical, internal/external)</li> </ul>	<ul style="list-style-type: none"> <li>⊙ Consistently demonstrates independent and creative thought</li> <li>⊙ Effectively uses general principles to create reasonable solutions and/or predictions</li> <li>⊙ Effectively uses specific examples to support analysis</li> <li>⊙ Effectively evaluates alternative perspectives (e.g., functional, short/long term, strategic/tactical, internal/external)</li> </ul>	

	<b>Needs work (0)</b>	<b>Average (1)</b>	<b>Accomplished (2)</b>	<b>Score</b>
<b>Conclude</b>	<ul style="list-style-type: none"> <li>Ⓢ No decision</li> <li>Ⓢ Decision not based on or only superficially based on sound evidence and prior evaluation</li> <li>Ⓢ Decision not supported with persuasive arguments</li> <li>Ⓢ Does not acknowledge other potential outcomes</li> <li>Ⓢ Decision based on biased information/reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Ⓢ Irresolute decision</li> <li>Ⓢ Decision somewhat based on sound evidence and prior evaluation</li> <li>Ⓢ Decision somewhat supported with persuasive arguments</li> <li>Ⓢ Acknowledges other potential outcomes, does not effectively persuade they are less desirable</li> </ul>	<ul style="list-style-type: none"> <li>Ⓢ Clear decision</li> <li>Ⓢ Decision clearly based on sound evidence and prior evaluation</li> <li>Ⓢ Decision clearly supported with persuasive arguments</li> <li>Ⓢ Effectively persuades that other potential outcomes are less desirable</li> </ul>	
Source: Montana State University				Total: