

MGMT 594 Section 1
Healthcare Organization Management
Spring 2015 7pm-9:30pm Monday
Instructor: Stephanie Warnock

ASM 1068
Email:
Office Hours: By appointment only

PURPOSE AND METHOD

This course is designed for graduate students who seek an understanding of the administration, organization, and delivery of health care in the United States. This course studies the organizational structures, types of governance, and management issues common to the American Healthcare System.

Topics to be examined include introduction to health care systems, legal and administrative agency decisions related to healthcare, administrative responsibilities and structures, roles of professional and non-professional staff, and the aging of the American population.

COURSE OBJECTIVES

At the completion of the course, the student should have a basic comprehension of the following concepts as they relate to management specifically:

1. Who are the major stakeholders in US healthcare?
2. What are the major benchmarks in the development of US healthcare?
3. What is Health Information Technology?
4. Hospitals and Ambulatory Care
5. Mental Health, Aging Population, and Vulnerable populations
6. Medical and Health Professional Education and the Aging Workforce
7. Managed Care and Health Insurance
8. The Patient Protection and Affordability Act- how it relates to Managers

TEXT AND/OR OTHER READINGS

Sultz & Young (2014). *Health Care USA: Understanding Its Organization and Delivery*. 8th Ed.

Harvard Case Study Packet.

GRADING

Your grade will be determined by your performance on the following exams:

- 1) Test 1-33%
- 2) Test 2-33%
- 3) Test 3-34%

Exams will be short answer/short essay style. (no more than 1-2 paragraphs necessary).

Tests

There will be 3 examinations in this course. The first two tests will make up 33% of your final course grade and the last test will be 34% of the final grade. All material assigned and presented in class may be covered; this includes cases and articles as well as **all assigned chapter texts to be read before class**. In order to be successful in the class, students must be present in class for lecture and also read and comprehend all assigned reading materials. Tests are not cumulative. There will be no makeup tests made available for any reason. No extra credit will be given in this class for any reason.

If you are absent on the day of an exam you will receive no grade for the exam you missed.

ACADEMIC INTEGRITY

Anderson School of Management faculty, staff and students commit to values of trust, honesty, integrity, and accountability. We will not tolerate academic dishonesty. By enrolling in any course at Anderson, the student accepts the Anderson Academic Honesty Code and affirms the following pledge:

I will not lie, cheat, fabricate, plagiarize or use any other dishonest means to gain unfair academic advantage.

Any violation of the code of conduct will be taken very seriously and appropriate sanctions will be applied. FOR FULL TEXT OF ANDERSON'S ACADEMIC HONESTY CODE, please visit <http://www.mgt.unm.edu/honesty>

ADA Statement

Reasonable accommodation will be given to any individual with a legitimate disability. Please contact the instructor privately for arrangements as soon as your disability is noted. If you are a qualified person with disabilities who might need appropriate academic adjustments, please communicate with me as soon as possible so that we may make appropriate arrangements to meet your needs in a timely manner. Frequently, we will need to coordinate accommodating activities with other offices on campus.

Class Schedule: (subject to change by instructor)

Jan 12-First class day. Course introduction. Ch. 1

Jan 19- MLK Day- **No Classes**

Jan 26- Ch. 7

Feb 2-Ch. 6

Feb 9-Ch. 2

Feb 16-Exam (Chs. 1, 7, 6, & 2, power points, course discussions, Harvard cases)

Feb 23-Ch. 8, <http://www.khanacademy.org/science/health-and-medicine/health-care-system/v/healthcare-system-overview>

<http://www.khanacademy.org/science/health-and-medicine/health-care-system/v/paying-doctors>

<http://www.khanacademy.org/science/health-and-medicine/health-care-system/v/medicare-overview>

<http://www.vox.com/2014/9/18/6251063/health-care-waste-dartmouth-atlas-sheiner>

March 2-Ch. 4

March 9- Spring Break- **No Classes**

March 16- Ch. 4

March 23-Ch. 5

March 30-**Exam (Chs. 8, 4, 5, power points, course discussions, Harvard cases)**

April 6-Ch. 9, 10, 11

April 13-Ch. 3, http://en.wikipedia.org/wiki/Electronic_health_record

April 20-Ch. 3

April 27-Last class day. **Exam (Chs. 9-11, 3, power points, course discussions, Harvard cases)**

<http://news.yahoo.com/residency-programs-training-doctors-waste-212001946.html>

<http://finance.yahoo.com/news/doctors-face-steep-medicare-cuts-fee-boost-ends-210044713--finance.html>